



University of Connecticut

# Student Evaluation of Teaching Spring 2019

## Individual Report for MATH-2410Q-018-STORR- Elem Differential Equations

Instructor: **Lisa Naples** (SET Primary Instructor)

### Response Table

Spring 2019 Student Evaluation of Teaching	
Raters	Students
Responded	20
Invited	36
Response Ratio	56%

### What is your overall rating of Lisa Naples's teaching?

Question	Course		Department (MATH-Course Level 2000-FEIN)		School (CLAS-Course Level 2000-FEIN)		University (Course Level 2000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
What is your overall rating of the instructor's teaching?	4.7	5.0	4.0	4.2	4.0	4.2	4.0	4.2

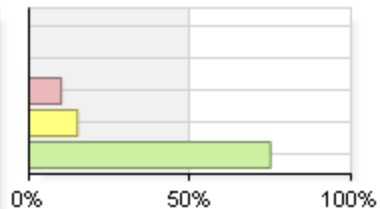
### What is your overall rating of the course?

Question	Course		Department (MATH-Course Level 2000-FEIN)		School (CLAS-Course Level 2000-FEIN)		University (Course Level 2000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
What is your overall rating of the course?	4.5	5.0	3.8	3.8	3.8	3.9	3.8	3.9

### Overall Rating

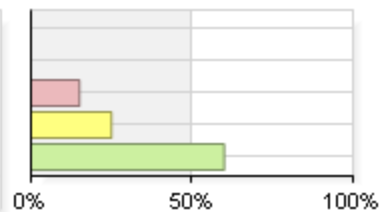
1. What is your overall rating of the instructor's teaching?

1 Poor	0	0%
2 Fair	0	0%
3 Good	2	10%
4 Very Good	3	15%
5 Excellent	15	75%
<b>Total</b>	<b>20</b>	



2. What is your overall rating of the course?

1 Poor	0	0%
2 Fair	0	0%
3 Good	3	15%
4 Very Good	5	25%
5 Excellent	12	60%
<b>Total</b>	<b>20</b>	



## Section 1. Summary

Please respond to the following questions about instructor Lisa Naples:

Question	Course		Department (MATH-Course Level 2000-FEIN)		School (CLAS-Course Level 2000-FEIN)		University (Course Level 2000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
The instructor presented the course material clearly.	4.9	5.0	4.3	4.5	4.3	4.6	4.3	4.5
The instructor was well prepared for class.	4.9	5.0	4.5	4.6	4.5	4.7	4.5	4.7
The instructor responded to questions adequately.	4.9	5.0	4.4	4.5	4.4	4.6	4.4	4.6
The instructor stimulated interest in the subject.	4.8	5.0	4.3	4.5	4.4	4.6	4.4	4.6
The instructor showed interest in helping students learn.	5.0	5.0	4.5	4.7	4.5	4.7	4.5	4.7
The instructor gave clear assignments.	5.0	5.0	4.4	4.6	4.4	4.6	4.3	4.6
The instructor was accessible to students.	5.0	5.0	4.4	4.6	4.4	4.6	4.4	4.6
The instructor gave useful feedback on my performance.	4.8	5.0	4.2	4.4	4.3	4.5	4.2	4.5
The instructor returned graded work in a reasonable amount of time.	5.0	5.0	4.4	4.6	4.4	4.6	4.4	4.6
The instructor used class time effectively.	4.8	5.0	4.4	4.6	4.4	4.7	4.4	4.6
The instructor treated all students with respect.	5.0	5.0	4.6	4.8	4.6	4.8	4.6	4.8
The instructor graded fairly.	4.8	5.0	4.4	4.6	4.4	4.7	4.4	4.6
The instructor's teaching methods promoted student learning.	4.9	5.0	4.3	4.5	4.3	4.5	4.3	4.5

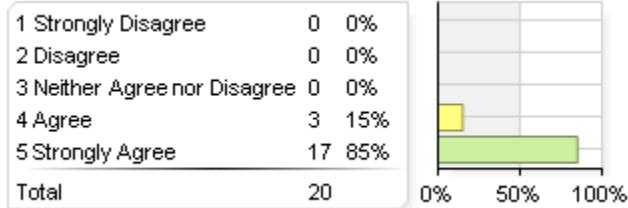
Please respond to the following questions about the course:

Question	Course		Department (MATH-Course Level 2000-FEIN)		School (CLAS-Course Level 2000-FEIN)		University (Course Level 2000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
The methods of evaluating student learning seemed appropriate.	4.7	5.0	4.2	4.4	4.3	4.5	4.3	4.4
The course content was well organized.	4.9	5.0	4.3	4.5	4.3	4.5	4.3	4.5
The course objectives were clear.	4.9	5.0	4.3	4.5	4.4	4.6	4.3	4.5
The course objectives were met.	4.9	5.0	4.3	4.5	4.4	4.6	4.4	4.5
The course materials made a valuable contribution.	4.7	5.0	4.1	4.3	4.3	4.5	4.2	4.5
The pace of the course seemed appropriate.	4.6	5.0	4.2	4.4	4.3	4.5	4.3	4.4

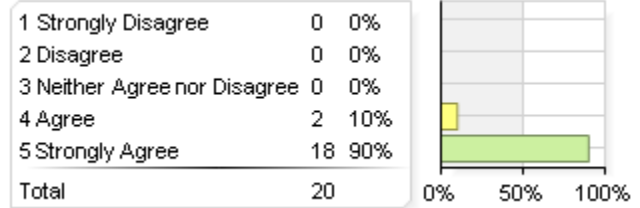
## Section 2. Questions About the Instructor

Please respond to the following questions about instructor Lisa Naples:

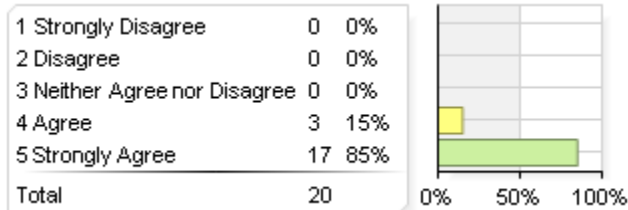
1. The instructor presented the course material clearly.



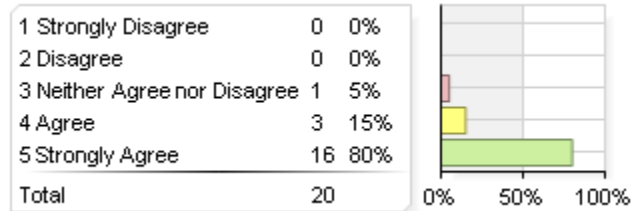
2. The instructor was well prepared for class.



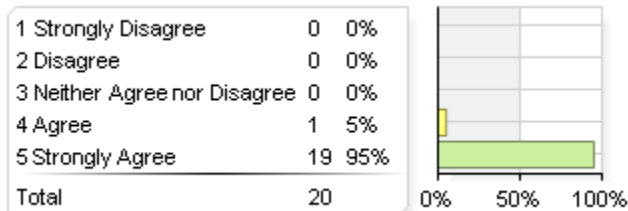
3. The instructor responded to questions adequately.



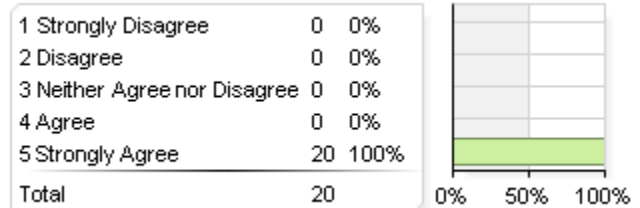
4. The instructor stimulated interest in the subject.



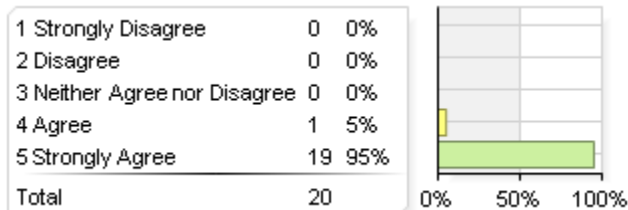
5. The instructor showed interest in helping students learn.



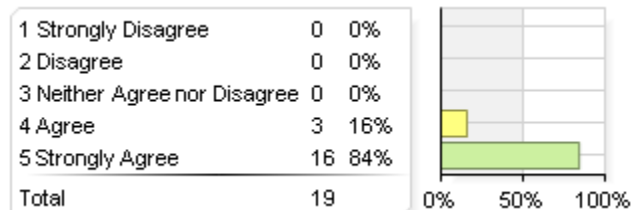
6. The instructor gave clear assignments.



7. The instructor was accessible to students.

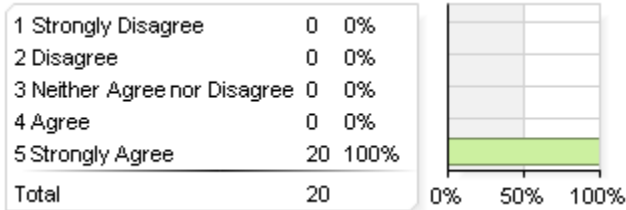


8. The instructor gave useful feedback on my performance.

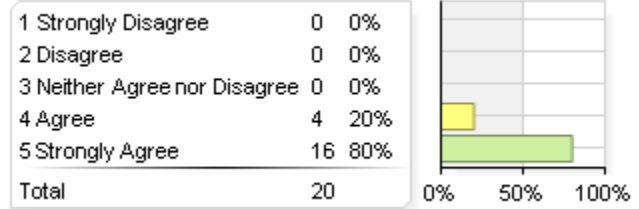


**Please respond to the following questions about instructor Lisa Naples: (continued)**

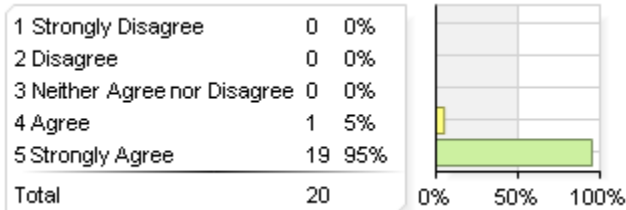
9. The instructor returned graded work in a reasonable amount of time.



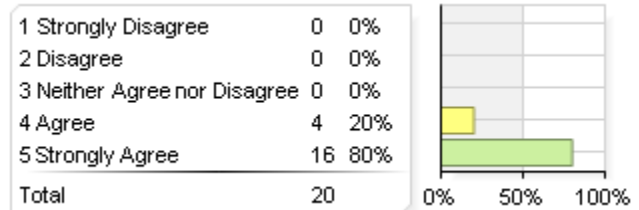
10. The instructor used class time effectively.



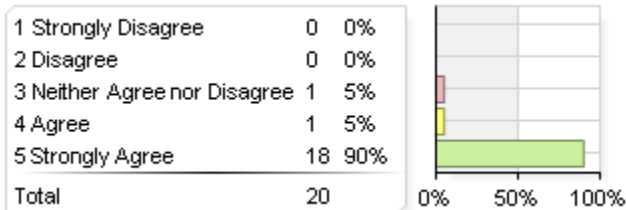
11. The instructor treated all students with respect.



12. The instructor graded fairly.



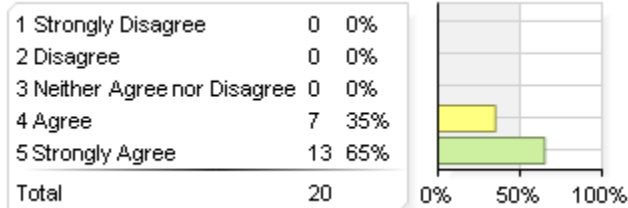
13. The instructor's teaching methods promoted student learning.



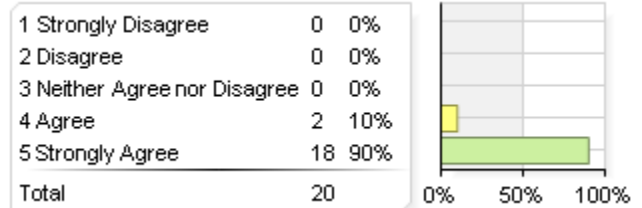
### Section 3. Questions About the Course

Please respond to the following questions about the course:

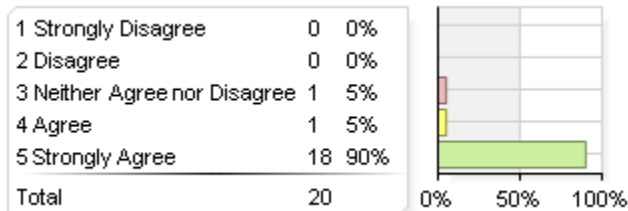
1. The methods of evaluating student learning seemed appropriate.



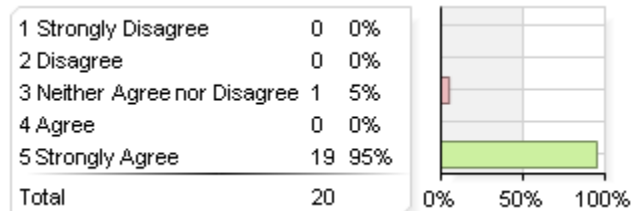
2. The course content was well organized.



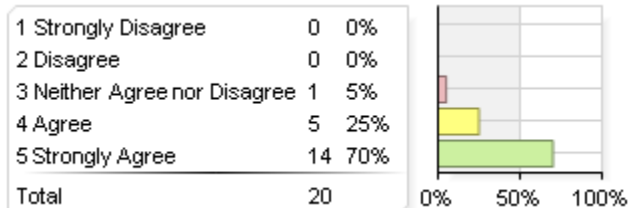
3. The course objectives were clear.



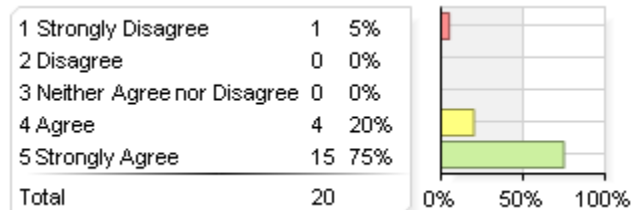
4. The course objectives were met.



5. The course materials made a valuable contribution.



6. The pace of the course seemed appropriate.



## Section 4. Student Information

### What is your Academic Level?

Options	Count	Percentage
Freshman	0	0%
Sophomore	12	60%
Junior	7	35%
Senior	1	5%
Graduate	0	0%
Other	0	0%

### What is your expected grade in this course?

Options	Count	Percentage
A	10	50%
B	8	40%
C	2	10%
D	0	0%
F	0	0%
Pass	0	0%
Fail	0	0%
Other	0	0%

### What is your cumulative average (GPA)?

Options	Count	Percentage
3.5 and above	9	45%
3.0-3.4	6	30%
2.5-2.9	4	20%
2.0-2.4	1	5%
< 2.0	0	0%

### How many times did you miss this class?

Options	Count	Percentage
0-2	19	95%
3-4	0	0%
5-6	1	5%
> 6	0	0%

## Section 4. Student Information (continued)

**On average, how many hours a week did you spend outside of class preparing for this course?**

Options	Count	Percentage
0	1	5%
1-3	8	40%
4-6	7	35%
7-9	4	20%
10-14	0	0%
15+	0	0%

**Which best describes this course for you?**

Options	Count	Percentage
Requirement for my major	20	100%
General Education Requirement	0	0%
Other Requirement	0	0%
Elective	0	0%
Elective for my major	0	0%

**My desire to take this course was:**

Options	Count	Percentage
Much more than most courses	0	0%
More than most courses	7	35%
About the same as most courses	8	40%
Less than most courses	4	20%
Much less than most courses	1	5%

**For me, the level of difficulty of the course content was:**

Options	Count	Percentage
Much more than most courses	3	15%
More than most courses	7	35%
About the same as most courses	7	35%
Less than most courses	2	10%
Much less than most courses	1	5%



## Section 4. Student Information (continued)

Overall, how much do you feel you've learned in this course?

Options	Count	Percentage
Much more than most courses	4	20%
More than most courses	13	65%
About the same as most courses	3	15%
Less than most courses	0	0%
Much less than most courses	0	0%

## Section 5. Comments

### What was the most positive aspect of the way in which this instructor taught this course?

#### Comment

She made sure that everyone fully understood the material and explained things in an effective and concise manner.

Writing up on the board as you lecture is probably my favorite thing about your teaching. Going through the theorem then the proof then the examples really solidified the material. I actually feel as though I understand the theorems in this class. In previous math classes they were either stated as fact or glossed over in favor of solving problems. You have a really unique ability to break the theorems down while also providing plenty of examples and actual problem solving. Writing on the board also ensures we all have enough time to take notes. Overall I think you probably the best math professor I have encountered.

The atmosphere of the classroom encouraged working together with peers which I had never experienced in a math course before and I think it helped me understand the material better.

Gave several examples from the book on most of the chapter sections, and went through things step by step. She gave several chances to increase grade and held very helpful review sessions for the exams.

All the problems in class were done very thoroughly. Having a sheet for exams helped with making it not heavy on memorizing definitions which was also nice

Having review sessions before exams was really helpful

Excellent example of a professor who had interest and knowledge in what she was teaching. Gave students time to clarify any issues before moving on with the section. Offered more than the basic scope of the class without taking away from the required material such as an introduction to linear algebra which helped drastically in the last few chapters of the course.

Lisa is very smart and interested in what she is teaching. This helped me stay on task and focused. She also wants her students to learn and will do anything to help. Her grading rational is one of the best and fairest i have seen at UCONN

Style of teaching

Professor Lisa was very kind so that made her easy to talk to, nonetheless.

One of the best instructors I have ever had. Very good at explaining and the perfect amount of work for outside of the classroom. Also an awesome grading set up, if you want the course to be focused on the exams it can be, if you want it to be evenly distributed with other aspects it can be.

Material is presented clear. And class is fun.

The instructor is very nice person.

I thought this was a really good class. All of the notes and homework and example problems during class were relevant and helpful.

Grades things very fast, made the complicated material SO clear. My overall favorite professor at uconn

She genuinely cared about the learning of the students and the worksheets she gave were super helpful and sometimes had steps or outlines to give clues and help, rather than just giving us a set of extremely challenging problems that people look up online like in old classes.

Provided wide range of examples for each topic so students were familiar with different types of possible questions

She is an awesome professor that holds extremely helpful review sessions and has the students best interest in mind.

She was so nice and graded everything very quickly and fairly.

Review sessions for exams were extremely helpful, as it made understanding everything from multiple chapters much easier.

### What can this instructor do to improve teaching effectiveness in the classroom?

#### Comment

She taught the class at an extremely slow pace; I would have preferred to go much faster than she did, since the course

material was very repetitive and simplistic in general.

I would not change anything

After each lesson is taught it would help if there was a simplified version of the material to refer to when doing problems from that section

Some topics can be a little bit more confusing. If not many examples are done on a particular type of problem, and they are put on a quiz, it would be helpful to tell us what we should focus on from the sections for the quiz even if its broad. Particularly what problems/concepts.

Just improve with experience and time! Pretty good as you are, just some polishing is needed

Offer the linear algebra packet as extra credit rather than a part of our basic graded content. Please post your notes online so that student who could not attend class would still have the opportunity to view them or like myself If I write down notes in class I wont be able to pay attention to what is being explained by the professor which I believe is more valuable.

Ensure the small details are correct especially when a -sign can change an entire equation

Nothing

Nothing really, the teacher was amazing and great in the classroom

Spend less time on lengthy descriptions of theorems that were not useful for problem solving

The quizzes should be easier but not in groups.

I honestly found the course matched perfectly with how I like to learn.

### Please write any comments you have about the course or course materials.

#### Comment

The course should require MATH 2210, linear algebra, as a prerequisite. It was extremely difficult to sit through the entire introduction to linear algebra section since I had learned all about it in the course. We should be expected to know it in order to immediately start using it in a DE context.

Additionally, adding more sections in the textbook to teach would be more interesting and improve the course. The course was taught too slowly in my opinion, and so I found myself bored and not paying attention around 90% of the time.

I would recommend assigning the linear packet later in the semester.

It would have been helpful if the webassign "practice another version" section had a full solution available to view rather than just a final answer

Course materials were helpful. Overall, this course is very good.

You tend to make mistakes semi often. Small ones most of the time, but it would confuse some students occasionally

The topic of the this course doesn't really interest me but I did not mind going to the class/doing the homework because I liked the instructor and she did a good job teaching the material.

The content was fairly difficult but I also couldn't instill an interest in it. ensuring a strong grasp of the basics is more useful than having a ton of material covered which is soon forgotten.

The web assign was very very hard and sometimes was too difficult to help me learn

Maybe use a simple example before theory because sometimes theory is hard to understand before example.

The linear packet/resources were extremely helpful.

This course is obviously hard like most calculus courses and a lot of the stuff we learn is unnecessary. The course materials weren't that useful, but did help a bit

A hard course that this professor makes much easier.

The book really wasn't used for anything except one homework problem, so I feel like that could be removed from the required textbooks list. If people want it for their own personal use then you could suggest the book, however I didn't use it once so it was a waste of money for me.

Honestly one of the best instructors I have had for a college math course, or any course for that matter. She made it easy to learn the course material and made it possible to do well in the class. Material was presented very clearly and there was lots of practice problems done out so we could see how different types of problems were done.

**For courses with laboratory and/or discussion sections: were the laboratory/discussion sections helpful to your learning?**

Comment
N/A
N/A
No lab
N/A
N/a
N/A